



SC Annual School  
Report Card  
Summary

Bryson Elementary  
GREENVILLE COUNTY  
Grades: K-5 Enrollment: 854  
Principal: Thomas R. Chambers  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

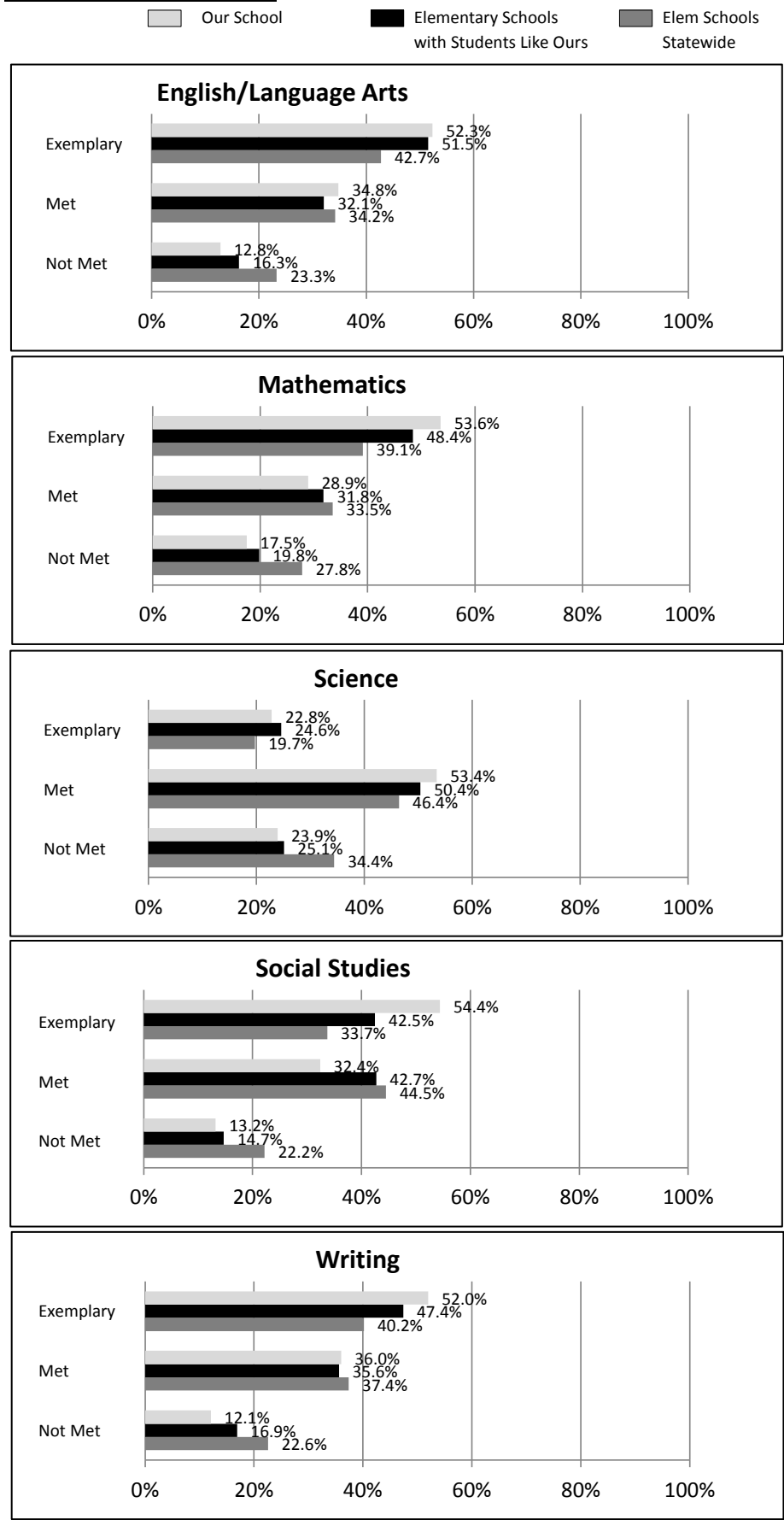
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Excellent	GOLD	N/A	A	N/A	
2012	Excellent	Good	GOLD	SILVER	B	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	28	6	0	0

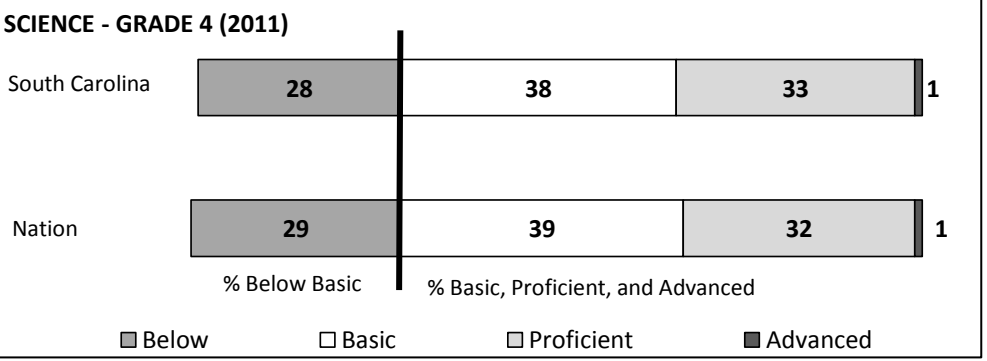
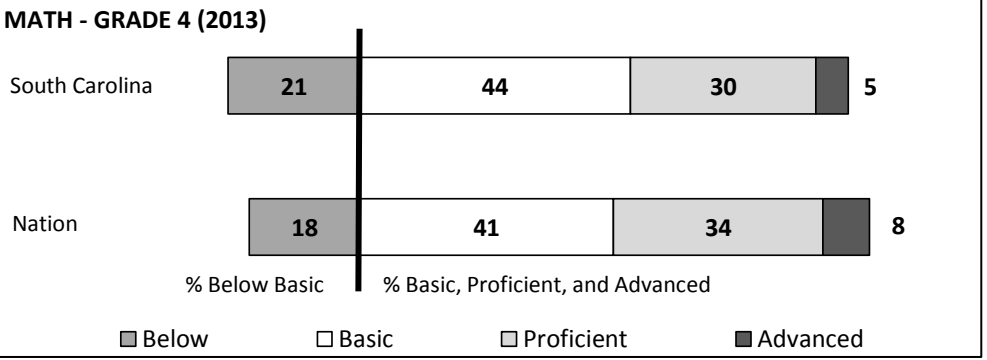
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Bryson Elementary  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 854)				
Retention rate	1.9%	Up from 1.1%	0.5%	1.0%
Attendance rate	97.1%	Up from 96.7%	96.7%	96.5%
Served by gifted and talented program	7.7%	Up from 7.1%	10.3%	7.3%
With disabilities	10.7%	Down from 11.3%	11.5%	12.5%
Older than usual for grade	2.1%	Up from 1.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	62.5%	Up from 58.0%	64.3%	62.3%
Continuing contract teachers	95.8%	Up from 94.0%	82.5%	81.2%
Teachers returning from previous year	94.9%	Up from 93.7%	90.3%	88.4%
Teacher attendance rate	95.3%	Down from 96.4%	95.3%	95.3%
Average teacher salary*	\$50,245	Up 2.7%	\$50,014	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 13.4 days	11.8 days	10.9 days
School				
Principal's years at school	18.0	Up from 17.0	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 92.3%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,105	Up 5.6%	\$7,007	\$7,680
Percent of expenditures for instruction**	67.0%	Down from 68.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	66.5%	Down from 67.0%	67.5%	66.0%
ESEA composite index score	94.8	Up from 94.3	92.1	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	137	95
Percent satisfied with learning environment	95.6%	88.4%	82.1%
Percent satisfied with social and physical environment	97.8%	92.6%	92.5%
Percent satisfied with school-home relations	95.7%	94.8%	69.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Bryson Elementary community enjoyed a very successful 2013-2014 school year. Our school received for the second consecutive year an Absolute Rating of “Excellent”. Our Growth Rating moved from “Good” to “Excellent”. Palmetto Gold/Silver ratings are still pending.

While fostering a warm, family-friendly school climate, we continue to utilize student performance data to guide instruction in our classrooms. Our academic focus for the school year was making the transition to the Common Core Curriculum and the implementation of the Fountas and Pinnell balanced literacy model. We feel strongly that we have been successful with both and will continue to see our students excel academically.

We continue the utilization of a variety of programs to enrich and enhance our school climate. Prevalent among these are our quarterly Student Academic/Achievement Awards, Children’s Book Award Challenge, Safety Patrol, and CATCH Nutrition/Safe Schools emphasis.

Our school continues to place a great emphasis on civic responsibility beyond the classroom. This year our students and staff again raised funds for the March of Dimes, American Heart Association and the ‘Dogs for Autism’ program. We again participated in Operation Christmas Child to reach out to children living in poverty around the world.

Our PTA and SIC continue to provide tremendous support for our school financially and through a very strong volunteer program. Their dedication and commitment to our students, staff, and community make a truly immeasurable contribution to the great success of our school.

Bryson Elementary is a wonderful place for children and families to grow during the most critical years of their lives. We are privileged to serve a wonderful community and look forward to our continued partnership in shaping the next generation.

Thomas R. Chambers, Principal

Benedicte Eades, SIC Chairperson

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